

HOW NURSING EDUCATION AFFECTS THE SOCIALIZATION OF STUDENT NURSES OF POST RN BSN IN IUH FSD ?

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ABSTRACT: Professional socialization is a educational procedure that take place in a social atmosphere in which the learner is an essential element. Professional socialization is a procedure in which persons perform their desirable roles suitably by obtaining the focused information, skills, attitudes, ethics, norms, and interests. The respondents of the present study were students of post RN BSN . A random sample of 80 students is collected for the completion of above task from IUH. This study proves that nursing education affects the socialization of nurses by improving sense of belonging , high clinical knowledge , recovery rate of patients by applying evidence based nursing practices , , professional competences and values , and through increasing motivation .

1. Introduction

Professional socialization is a educational procedure that take place in a social atmosphere in which the apprentice is an essential element. Professional socialization is a procedure in which persons perform their desirable roles suitably by obtaining the focused information, skills, attitudes, ethics, norms, and interests (*Bragg, 1976*).

Socialization is the change of behavior and conceptual state of the individual that follows from the environmental condition and leads to a greater ability of the person to participate in that social system

(*Biddle, 1979*).

The object of this investigation is to justify the conclusion contained by socialization configuration in order to give identical outlook by the outcome of professional nursing teaching and create questions used for upcoming research.

The study is structured to resolve the following questions:

1. Do changes occur as a effect of the socialization attempt?
2. Does the nature of instructive research have influence taking place in socialization outcomes?

3. What change executes organization on these consequences? Studies the investigation to the socialization consequence will also test to evaluate the association effects of the structure.

2. MATERIALS AND METHODS

Data Collection

The primary data from the students of post RNBScN along with a control group were collected from the independent nursing college IUH for the year 2017 in order to determine the impact of nursing education on socialization of nurses.. A random sample of 80 students was collected for the completion of above task from IUH. The different factors such as knowledge, professional competences, sense of belonging, confidence, development, change, morals, training programmed, communication, motivation, teamwork, acceptance, socialization etc. were studied. The variable of interest was the since of belonging and knowledge. The questionnaire included 29 variables having different categories.

Statistical Analysis

Statistical methods and techniques are applied in many fields of study. Special techniques are derived for specific problems, but the basic strategies and principles are common in most applications. The appropriate statistical techniques, to achieve the objective of the study, include frequency distribution, percentages among the important variables. Different variables are regarded as of equal importance. A starting point for the analysis of study would be to display the variable graphically by using software SPSS.

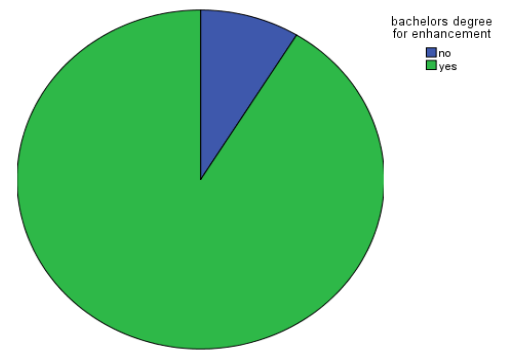
3. RESULTS AND DISCUSSIONS

Bachelors degree is or not important to professional enhancement

Bachelor's degree for enhancement

		Frequency	Percent	Cumulative Percent

Valid	No	7	8.8	8.8
	Yes	73	91.2	100.0
	Total	80	100.0	

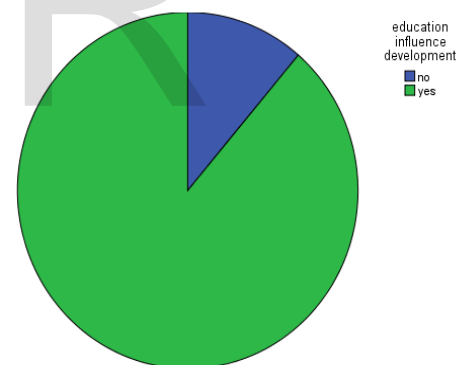


Those who considers bachelors degree is important for professional enhancement percentage is 91.2% , who not gives to importance are 8.8 % . so conclusion is degree is important to professional enhancement .

Educational experience is influence on sense of being a nurse

Education influence development

		Frequency	Valid Percent	Cumulative Percent
Valid	No	9	11.2	11.2
	Yes	71	88.8	100.0
	Total	80	100.0	



Those who understand educational experience has effect on sense of being a nurse percentage is 88.8, and those who not considers it percentage is 11.2%. So conclusion is it has effect on sense of being a nurse as show in chart and table.

4. Conclusion

Professional socialization is not only the intended and unintended consequence of both educational programs and professional environments, but is also the origin of some desired and

some unpleasant outcomes. The most positive outcomes of professional socialization include the acquisition of a professional identity, ability to cope with professional roles, professional and organizational commitment, and thus improvement in the quality of care.ⁱ

This study proves that nursing education affects the socialization of nurses by improving sense of belonging, high clinical knowledge, recovery rate of patients by applying evidence based nursing practices, honor in society, personality characteristics, professional practices, training program, socialization process, professional competences and values, and through increasing motivation.

DISCUSSION

Professional socialization has great importance in nursing profession. To assess the impact of nursing education on socialization of post RN BSN students, make 3 categories of variables. one variable category is sense of belonging. Second variable category is education. And third variable category is socialization. Sense of belonging variable questions are different. All students responses in acceptance of sense of belonging. Its percentages are respectively following 90% students consider education improve sense of belonging, functional methods of education lead to distance from patients, 88.8% accepted sense of belonging in nursing profession.

Second variable is education, in this category of variable, results proves that education has great impact on confidence, professional enhancement, development, recovery rate of patients. As maximum students responses are yes as consider education have great importance. Its percentages are respectively following, it lead to confidence percentage is 88.8%, knowledge helps to trust myself is 93.8%, for professional enhancement is 91.2%, it influence development is 88.8%, it remove stigma from nurses and contribute to socialization is 88.8%, education program should change percentage is 72.5%, it give honours to nurses in society is 90%.

Third variable is socialization. Maximum students are in the right of socialization instead one that is there is no socialization training to improve it. Its percentages are respectively, changes occur as a result of socialization practice percentage is 90%, type of education have impact on socialization is 91.2%, it is necessary for involving the students percentage is 92.5, education

improve socialization process and competences are 92.5% and 88.4%. The result proves that there is no socialization training ,so special training should acknowledge

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